



Home-School Agreement

This home-school agreement is the school's statement on rights, responsibilities and consequences.

The school behaviour policy is based on a set of mutual rights:

- teachers have the right to teach
- students have the right to learn

Everybody has the right:

- to feel safe — emotionally and physically
- to be treated with dignity and respect
- to express an opinion.

These rights are not negotiable.

In order to enjoy these rights everybody must accept the responsibility to speak and act in a way that protects these rights. The school takes poor behaviour very seriously. If any individual becomes the victim of poor behaviour they have the responsibility to tell their learning mentor or another member of staff. Such complaints will be dealt with promptly and sympathetically and the school will do its best to ensure that further problems do not occur.

One important thing to remember — if we are not told we can't help.

Consequences

In keeping with the belief that behaviour is a choice, it is important for everyone to understand that if students choose to work outside of the guidelines then they will face a consequence to help them to make better choices.

Simple consequences may include:

- sitting away from others in class
- a talk with a teacher about future behaviour
- finishing work at break or lunchtime

If a student continues to make poor choices which stops effective learning for themselves and others, further consequences may follow:

- being sent out of the classroom to the Principal or another senior colleague
- being punished with a detention after school
- time spent in the Learn to Learn Centre or in internal exclusion
- return to their normal class dependent on a series of negotiated behaviour targets
- parents contacted and asked to come into school to discuss their child's behaviour choices
- exclusion from school for a fixed period of time
- being placed on a stage of the school pastoral support programme involving close support and monitoring

STUDENTS ARE NOT ALLOWED TO GO TO ARBURY COURT DURING SCHOOL HOURS.

AS A SCHOOL WE DO NOT TAKE RESPONSIBILITY FOR STUDENTS IN ARBURY COURT.

STUDENTS MUST NOT CYCLE IN OR OUT OF SCHOOL THROUGH THE CAR PARK ENTRANCE OR EXIT.

AS A SCHOOL WE DO NOT TAKE RESPONSIBILITY FOR STUDENTS WHO BREAK THIS RULE.

As part of the normal PE/Games curriculum students may be asked to take part in a school match. There will be times when these activities take place off our site and at another school. We will be relying on students to keep you informed.

During the course of the school year photographs may be taken for recording, reporting and publicity purposes. These photographs may be reproduced in school publications, including the school website.

The Agreement

This is an inclusive school where everybody will be given every opportunity to achieve their full potential.

The school promotes a policy of working closely with parents and involving them as much as possible in their children's learning.

The school will:

- provide a welcoming environment
- provide a balanced curriculum within the National Curriculum guidelines that meets the individual needs of students
- let parents know about any concerns or problems that affect their child's work or behaviour
- send home progress reports in accordance with the school calendar
- provide facilities for students to do homework in school
- set, mark and monitor homework (and coursework) in line with the school homework policy
- arrange parents' meetings where progress and targets can be discussed
- invite students to participate in a wide range of extra-curricular activities
- keep parents informed about school activities through the school newsletters and website
- provide mentoring and personal support where needed to encourage their child to achieve their full potential
- undertake to fully comply with the school complaints procedures as set out in the school policy.



Parents/guardians will:

- ensure that their son or daughter attends school on time and appropriately equipped for all lessons and activities
- notify the school between 8am and 9.30am on the first day of absence should their son or daughter be unwell
- support the school policies on behaviour and uniform
- support their son or daughter's studies by providing an environment where he or she can complete homework
- check and sign their son or daughter's homework planner on a weekly basis
- let the school know about any personal concerns or problems that might affect their son or daughter's work or behaviour
- attend parents' meetings about their son or daughter's progress at school
- ensure all medicines brought into school are clearly labelled with name, dosage and handed in at the school office

Students will:

- attend school, be punctual, wear school uniform, be organised and have the correct equipment for lessons
- show respect, care and consideration to others, irrespective of race, religion, disability, gender and sexuality
- listen when teachers and others are talking
- show respect for the school's environment
- follow the school's rules and expectations
- Staff and pupils feel confident in responding to bullying
- Appropriate joint training for staff, pupils and parents is delivered and is ongoing
- Parents recognise their role in working together with the school to resolve bullying issues
- Schools adopt a wide range of strategies as appropriate to prevent and address bullying incidents.
- Everyone has access to a complaints procedure in the event of dissatisfaction with the manner in which the report of bullying has been handled