



Manor Community College

a DCSF designated Specialist Creative and Performing Arts College
Principal Ben Slade BA (Hons) Ed, NPQH

Arbury Road, Cambridge, CB4 2JF
Tel: 01223 508742, Fax: 01223 508747
Email: office@manorcc.org.uk

Dear Parents/Carers,

RE: Progress Report - Autumn Term

This report is the first of three that you will receive this academic year, enabling you to monitor the progress of your son/daughter in each of their subjects.

Target Levels for Years 7, 8 and 9 and Target Grades for years 10 and 11 have been set for each subject. These are based on a national project which gives an indicator of student performance based on historical data which is further refined for individual students by teachers' professional judgement. The targets we set for our students at Manor Community College are challenging and aspirational and we are working hard to ensure that they can achieve their targets.

Description of levels used

At Key Stage Three (Years 7, 8 and 9) we report using levels.

We use decimals to show more detail about where students are in each level:

- A 5.2 for example is 'just' a level 5.
- A 5.5 for example is a 'safe' level 5.
- A 5.8 is a 'good' level five and almost a level 6.

It is hoped that most of our students will progress by two levels from year 7 to year 9.

Description of grades used

Students are set a target grade for each subject in year 10 to be achieved by the end of year 11 in their GCSE examinations or equivalent.

Key Assessments

From November 2008, staff have been asked to formally record two 'Key Assessments' per term for most subjects. We will report these to parents and carers each term, so that you can see the progress being made by your son or daughter. These assessments can range from a speaking task in Drama to a module test in Science.

As well as reporting on academic progress, staff also report how well students apply themselves in their approach to learning. These 'attitudes to learning' help create the positive ethos we have at Manor. We are currently revising our non-academic targets, and will contact parents and carers in the near future to share our work on this.

Please discuss this report with your son/daughter and if you would like any other information about Target Setting or the Key Assessments, please contact the relevant subject teacher.

Yours sincerely,

Jane Davies
Deputy Principal

Deputy Principal: Jane Davies
Chair of Governors: Phillip Ward
PA to the Principal: Lucy Crebo
Bursar: John Moloney

www.manorcc.org.uk

